

NavNeuro Pediatric Fact-Finding Case 2
Neuropsychological Evaluation Test Summary
Jane Doe

Performance Validity

Discussed in episode:

Performance on forced choice recognition was variable and Jane would not look at stimulus book unless explicitly instructed and supported. Discussion with mother following administration indicated that this level of impulsivity and inattention was typical of her day to day performance and need for increased structure and support. Testing was continued with increased structure and supports.

Intellectual Abilities & Pre-Academic

Differential Ability Scales – II Early Years (DAS-II Early Years)

Subtest	T-Scores
Verbal Comprehension	33
Picture Similarities	44
Naming Vocabulary	27
Pattern Construction	23
Matrices	34
Copying	15

Standard Scores	Composite Scores
Verbal Cluster	66
Nonverbal Reasoning	79
Spatial	50
General Conceptual	58

DAS-II Diagnostic Subtests	T-Scores
Recall of Objects – Immediate	31
Recall of Objects – Delayed	34
Recall of Digits Forward	12
Early Number Concepts	29
Matching Letter-Like Forms	23

Language

Expressive Vocabulary Test, Second Edition (EVT-2)

Standard Score	69
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Executive Functioning

NEPSY – II (Ages 5-16)

Word Generation Semantic	
Scaled Score	4

Sentence Repetition	
Scaled Score	1

Motor

Physical and Neurological Exam of Subtle Signs (PANESS)

Handedness	Left
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Subset	Time (in seconds)	Z Score
Foot Tap – Left	10.06	-1.17
Foot Tap – Right	Could not do	--
Foot Heel-Toe Tap Left	11.25	-0.20
Foot Heel-Toe Tap Right	Could not do	--
Hand Pat – Left	8.31	-2.66
Hand Pat – Right	13.56	-5.74
Pronation/Supination – Left	9.93	-0.78
Pronation/Supination – Right	19.09	-10.51
Finger Tap – Left	9.40	-2.58
Finger Tap – Right	12.21	-4.44
Finger Sequencing – Left	15.65	-0.14
Finger Sequencing - Right	Could not do	--

NEPSY-II Visuomotor Precision	
Total Completion Total Completion Time Scaled	15
Total Errors %ile Rank	<2%ile
Combined Score Scaled	5

Purdue Pegboard

	Pegs Placed	Z-score
Dominant Hand – Left	8	-2.30
Non-Dominant Hand - Right	Could not place	--
Bilateral	Refused/could not do	--

Parent Ratings (social/emotional/behavioral/EF/Adaptive)

Behavior Rating Inventory of Executive Function (Parent Form) (BRIEF – Parent)

Index	T-Score
Inhibit	60
Shift	80
Emotional Control	60
Behavioral Regulation Index	67
Initiate	67
Working Memory	68
Plan/Organize	56
Organization of Materials	63
Monitor	73
Metacognition Index	67
Global Executive Composite	69

Behavior Assessment System for Children, Second Edition (BASC-2 – PRS)

Index	General T-Score
Hyperactivity	50
Aggression	61
Conduct Problems	63
Externalizing Problems Composite	59
Anxiety	34
Depression	45
Somatization	36
Internalizing Problems Composite	36

Atypicality	52
Withdrawal	51
Attention Problems	68
Behavioral Symptoms Index	56

Adaptive Behavior Assessment System, Second Edition (ABAS-II – Parent) (Ages 5-21)

Adaptive Skill Area	Scaled Score
Communication	5
Community Use	2
Functional Academics	2
Home Living	6
Health and Safety	10
Leisure	13
Self-Care	7
Self-Direction	4
Social	8

Composite	Standard Score
General Adaptive Composite	77
Conceptual	65
Social	102
Practical	82